# **Case Descriptions**

## **Early Warning Signs of Autism**

While attending a family function, a relative seeks your opinion regarding the development of her 2-year-old son, Mark. Concerns about temper tantrums, shyness, and communication delays have been communicated to Mark's pediatricians, who have reassured her that he just has a bad case of the "terrible twos."

Key words: risk factors, screening, family concerns, observation, family history, red flags for autism, ASDs

### Screening for Autism

A pediatric resident uses the M-CHAT (Modified Checklist for Autism in Toddlers) to screen two patients, ages 18 months and 24 months, then explains the screening process to caregivers and determines next steps. Instructions for M-CHAT scoring and M-CHAT follow-up interview are reviewed.

Key words: screening, screening tools, early intervention, surveillance

## Communicating Concerns: Screening and Diagnosis Results

Thomas, age 2, had a "failed" M-CHAT screen. Developmental history is notable for delayed speech and atypical behaviors; family history is notable for speech delay and learning disabilities. Strategies are reviewed for talking with parents about a "failed" developmental screen and delivering difficult news.

Key words: autism, PDD, PDD-NOS, M-CHAT, developmental pediatrician, causes of autism

## Making an Autism Diagnosis

Billy, age 3½, is seen by the pediatrician for concerns about behavior problems at home and in school. The process through which an autism diagnosis is made—history, observation, physical examination, creating a differential diagnosis—is reviewed, along with management strategies for children with developmental disabilities or special needs, within the context of the medical home.

*Key words:* screening, diagnostic testing, DSM-IV-TR, history, differential diagnosis, genetic screening, autism prevalence, fragile X

#### Early Intervention and Education

Tim, age 2 years, 5 months, was referred at 18 months to the local early intervention program. At his 2-year well-child visit Tim was referred to a developmental pediatrician who diagnosed him with autism. Tim's parents have questions about components of his treatment program and transition to preschool, and concerns about management of new behavior problems, including aggression.

Key words: early intervention, transition, behavior therapies, ABA, ASD treatment programs, preschool, IFSP, IEP, community services, advocacy

#### **Treatments for Autism**

Kofi is a school-age child with autism, cognitive impairment, aggressive behavior, and trouble sleeping. The pediatrician is consulted regarding symptoms and treatments, including medication (prescription and over-the-counter) and popular complementary and alternative medicine (CAM) approaches. The family is referred to a specialist for prescription of a psychotropic medication to help with his symptoms of autism.

Key words: behavior, management strategies, CAM therapy, psychopharmacology, autism treatment, psychiatric co-morbidities, biomedical management of autism, monitoring, referral

## **Autism-Specific Anticipatory Guidance**

Jack is a 3½-year-old boy recently diagnosed with an ASD. At this well-child visit, Jack's mother reports sleep issues (including difficulty falling asleep and insomnia), picky eating, and toileting issues. Causes and management of sleep disturbances in children with ASDs, potential feeding problems, and barriers to toilet training children with autism (constipation and other GI symptoms) are addressed.

Key words: medication, feeding disorders, insomnia in children with ASDs, GI symptoms, anticipatory guidance, challenging developmental issues